

Digital Literacy Skills

Critical Initiative

Train all educators in grades 2-4 on using Nearpod/Flocabulary.

Objective:

To implement best-teaching practices for using digital learning tools.

Evidence-Based Practice Citation

Completed during the 2021-2022 school year.

Activity

Train teachers on using Nearpod/Flocabulary

Person responsible: Melissa Lipscomb and Latanya Watson

Launch Date: 09/02/2021

Required Resource(s):

Financial Resource: \$5000.00

Other Resource: NearpodFlocabulary program, portable computer labs

Source of Funding:

Activity Measure(s)

Classroom observations, walkthroughs, Nearpod lessons

Benchmark(s)

Benchmark: 100% of teachers in grades 2-4 trained in and utilizing Nearpod

Date: 09/17/2019

Benchmark: 50% of teachers in grades 2-4 will be utilizing nearpod/flocabulary.

Date: 11/01/2021

Digital Literacy Skills

Critical Initiative	
Train all educators and students on utilizing Progress Learning to ensure we are closing gaps according to the state assessments.	
Objective:	
To implement best-teaching practices for using digital learning tools.	

Activity

Purchase USA Test Prep

Person responsible: Amanda Simpson and Becky Soumeillian	Launch Date: 12/01/2021
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Required Resource(s):	
Financial Resource: \$15000.00	Source of Funding:
Other Resource: programs/apps and compatible technology	

Activity Measure(s)	Benchmark(s)	
Sign in sheets, classroom walkthroughs, lesson plans, Eleot documentation, data reports	Benchmark: Increase digital learning environment score by 10%	Date: 07/23/2019
	Benchmark: 100% of students in grades 2-4 will be utilizing USA Test Prep to prepare for ACAP testing.	Date: 02/01/2022

Digital Literacy Skills

Critical Initiative

Train all teachers in grades K-4 on using Code.org.

Objective:

To implement best-teaching practices for using digital learning tools.

Parent Involvement

Critical Initiative	
Student data notebooks to track the progress of personal, class, and school WIGS	
Objective:	To improve parental involvement in student achievement

Activity

Student data notebooks to track personal progress

Person responsible: Bridgett Hollinger and Jamie Moore

Launch Date: 09/13/2021

Required Resource(s):

Financial Resource: \$2000.00
Other Resource:

Source of Funding:

Activity Measure(s)

Student Data Notebooks

Benchmark(s)

Benchmark: All students in grades 1-4 will track data in student data notebooks

Date: 10/21/2019

Benchmark: All students in grades 1-4 will track data in their student data notebook.

Date: 10/01/2021

Parent Involvement

Critical Initiative	
Parents and students will be invited to Family Fun Nights for enrichment activities.	
Objective:	To improve parental involvement in student achievement

Activity

Family Fun Nights

Person responsible: Shelia Williams

Launch Date: 10/26/2021

Required Resource(s):

Financial Resource: \$2500.00

Other Resource: Flyers and curriculum information, handouts

Source of Funding:

Activity Measure(s)

Sign in sheets, agendas, surveys

Benchmark(s)

Benchmark: 10% of parents participate in PTO night

Date: 08/27/2019

Benchmark: 10% of parents will participate in Family Nights.

Date: 10/26/2021

Parent Involvement

Critical Initiative	
Students will use data notebooks to lead conversations with parents.	
Objective:	
To improve parental involvement in student achievement	

Activity

Each teacher will invite parents to the classroom.

Person responsible: Bridgett Hollinger		Launch Date: 02/16/2022
Required Resource(s):		
Financial Resource: \$500.00		Source of Funding:
Other Resource: Sign-in sheets, agendas, surveys		
Activity Measure(s)	Benchmark(s)	
Parent surveys	Benchmark: 100% of teachers will hold a parent event in their classroom to share data and classroom activities.	Date: 02/01/2020
	Benchmark: 100% of teachers will hold a parent event in their classroom to share data and classroom activities.	Date: 02/16/2022

Student Achievement

Critical Initiative

Teachers in grades K-4 will progress monitor all students bi-weekly using Aimsweb on their lowest deficiency every 10 days.

Objective:

To increase oral reading fluency and word reading fluency to improve reading proficiency.

Activity

AIMSweb Progress Monitoring

Person responsible: Amanda Simpson

Launch Date: 08/16/2021

Required Resource(s):

Financial Resource: \$3575.00

Other Resource: AIMSweb Software

Source of Funding:

Activity Measure(s)

AIMSweb classroom and school data reports

Benchmark(s)

Benchmark: All teachers in grades K-4 will utilize the progress monitoring tools in AIMSweb.

Date: 08/19/2019

Benchmark: All teachers in grades K-4 will utilize the progress monitoring tools in AIMSweb.

Date: 09/13/2021

Student Achievement

Critical Initiative	
Strengthen and increase small group instruction.	
Objective:	
To increase oral reading fluency and word reading fluency to improve reading proficiency.	

Activity

Small group instruction

Person responsible: Classroom Teachers

Launch Date: 09/02/2019

Required Resource(s):

Financial Resource: \$1000.00

Other Resource: Classroom instructional supplies

Source of Funding:

Activity Measure(s)

lesson plans, walk-throughs

Benchmark(s)

Benchmark: 100% of teachers will teach small group lessons in the classroom.

Date: 10/01/2019

Student Achievement

Critical Initiative	
Use weekly data to guide T1 and T2 instruction.	
Objective:	To increase oral reading fluency and word reading fluency to improve reading proficiency.

Activity

Planning using formative assessments

Person responsible: Classroom Teachers

Launch Date: 09/02/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Lesson plans, Teacher Data binders,
WIG boards, walk-throughs

Benchmark(s)

Benchmark: All teachers will utilize formative assessments to plan instructional lessons in the classroom.

Date: 10/01/2019

Student Achievement

Critical Initiative

Coaching cycles and peer teaching.

Objective:

To increase oral reading fluency and word reading fluency to improve reading proficiency.

Activity

Coaching cycles and modeling

Person responsible: Jamie Moore and
Amanda Simpson

Launch Date: 09/02/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Coaches schedules

Benchmark(s)

Benchmark: PD will be provided to teachers who are struggling in the classroom.with

Date: 10/01/2019

Student Achievement

Critical Initiative

Students will use Progress Learning weekly to close achievement gaps in math.

Objective:

Students in grades K-4 will receive intervention to improve basic reading and math skills.

Activity

Math intervention using online programs

Person responsible: Classroom Teachers

Launch Date: 10/14/2019

Required Resource(s):

Financial Resource: \$16000.00
Other Resource:

Source of Funding:

Activity Measure(s)

Data Reports

Benchmark(s)

Benchmark: Students who are non-proficient will receive intervention in Math weekly.

Date: 11/01/2019

Student Achievement

Critical Initiative

All students in grades K-4 are working on a math fluency kit with the support of the AMSTI math teacher in residence.

Objective:

Students in grades K-4 will receive intervention to improve basic reading and math skills.

Activity

Math Intervention

Person responsible: Jamie Moore

Launch Date: 10/14/2019

Required Resource(s):

Financial Resource: \$5000.00

Other Resource:

Source of Funding:

Activity Measure(s)

Education galaxy reports, intervention schedules, work samples

Benchmark(s)

Benchmark: Students who are identified as at-risk on AIMSweb will receive math intervention.

Date: 10/14/2019

Student Achievement

Critical Initiative

Teachers are offered coaching cycles in math with the AMSTI teacher in residence to improve math instruction.

Objective:

Students in grades K-4 will receive intervention to improve basic reading and math skills.

Student Achievement

Critical Initiative

Lead teachers from each grade level will participate in monthly MSIT meetings. (Math School Improvement Team)

Objective:

Students in grades K-4 will receive intervention to improve basic reading and math skills.

Student Achievement

Critical Initiative

Students were chosen based on ACAP and AIMSweb data to attend after-school tutoring twice a week. Students will work on the necessary skills to close learning gaps.

Objective:

Students in grades K-4 will receive intervention to improve basic reading and math skills.

Student Achievement

Critical Initiative

K-4 will progress monitor number sense fluency using Aimsweb.

Objective:

Students in grades K-4 will receive intervention to improve basic reading and math skills.

Student Achievement

Critical Initiative

Teachers for the subgroup will participate in demonstration lessons and the coaching cycle.

Objective:

To improve academic achievement for the special education subgroup.

Activity

Demonstration Lessons and coaching cycle

Person responsible:

Launch Date: 10/09/2019

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Sign in sheets, coaching cycle notes, lesson plans

Benchmark(s)

Benchmark: 100% of teachers of subgroup will participate in demo lesson and coaching cycle.

Date: 12/02/2019

Student Achievement

Critical Initiative

The special education subgroup will participate in small group instruction in both the regular education setting and resource setting.

Objective:

To improve academic achievement for the special education subgroup.

Activity

Create ILP in Classworks, small group instruction

Person responsible: Special Education Case Manager

Launch Date: 10/09/2019

Required Resource(s):

Financial Resource: \$9056.00

Other Resource: Sounds Sensible, iSpire, Moby Max

Source of Funding:

Activity Measure(s)

Classworks reports, lesson plans, walkthroughs

Benchmark(s)

Benchmark: Students will show gains on AIMs Web universal screener.

Date: 12/02/2019

Student Achievement

Critical Initiative	
Teachers will meet once a month in the data room to monitor student data and progress.	
Objective: To improve academic achievement for the special education subgroup.	

Activity

Student data tracking

Person responsible: Jamie Moore, Amanda Simpson, Classroom Teachers

Launch Date: 10/09/2019

Required Resource(s):

Financial Resource:

Other Resource: data binders, reports, charts

Source of Funding:

Activity Measure(s)

data binders, reports, charts

Benchmark(s)

Benchmark: We will meet monthly to track the data for our students.

Date: 11/13/2019

Leadership Skills

Critical Initiative

Students will participate in semester club days in a club of their choice.

Objective:

To implement the 7 Habits of Highly Effective People to improve leadership skills and school culture

Activity

LIM Club Days

Person responsible: Karen Robinson

Launch Date: 09/13/2019

Required Resource(s):

Financial Resource: \$1500.00

Other Resource: Club supplies

Source of Funding:

Activity Measure(s)

Sign-up sheets, club list, work samples, walk-throughs

Benchmark(s)

Benchmark: 100% of students will participate in a club of their choice.

Date: 09/13/2019

Leadership Skills

Critical Initiative

Students will serve in a leadership role within the classroom or school.

Objective:

To implement the 7 Habits of Highly Effective People to improve leadership skills and school culture

Leadership Skills

Critical Initiative

Students will participate in Leadership Day at the end of the school year to showcase leadership skills and lessons learned daily 7 Habits implementation.

Objective:

To implement the 7 Habits of Highly Effective People to improve leadership skills and school culture

Student Attendance

Critical Initiative

Track student attendance in data notebooks or on classroom data wall

Objective:

To increase student attendance to ensure students are at school to receive instruction

Activity

Teachers/students will track student attendance.

Person responsible: Candice Barnes

Launch Date: 10/01/2019

Required Resource(s):

Financial Resource: \$250.00

Other Resource: data notebooks, attendance charts

Source of Funding:

Activity Measure(s)

Data notebooks, Inow reports, WIG board

Benchmark(s)

Benchmark: Improve student attendance by 3%

Date: 11/01/2019

Student Achievement

Critical Initiative

Use grade level supply lists to purchase student school supplies.

Objective:

Purchase school supplies and resources needed for all students to improve student achievement.